

SHORTLISTED FOR CHARTERED MANAGER OF THE YEAR 2020



RICHARD MASSEY
Principal, Glengormley High School



Becoming Chartered highlights that I have gone above and beyond to develop my capacity as a manager and leader.



"I am exceptionally proud to be recognised for this achievement. This is an evidence to my current and potential employer that I take my CPD seriously and have undergone impartial evaluation on my capacity as a leader.

Becoming Chartered was something I hadn't really thought about before. However, at a business leadership event, I came across a CMI stand during the networking session, and it seemed like a natural route for evaluating my role and the impact that I had as a senior teacher. I signed up and never looked back!

I think that becoming Chartered has definitely increased any future career prospects. To be able to record on my applications that I have undergone the Chartered process highlights that I take my CPD seriously and have gone above and beyond to develop my capacity as a leader.

The process to become Chartered was rigorous, yet fluid and slick. I underwent an assessment which allowed me to undertake some deep self-reflection and highlighted areas that I could focus on for professional development. I was also awarded Fellowship status.

If I could give my younger self some advice... I would say just see every experience as a lesson on how to continuously improve yourself."

Richard Massey is the Principal of Glengormley High School in Northern Ireland. Richard has used this process as an opportunity to get more involved with CMI and has recently joined the CMI mentoring scheme, offering his advice, guidance and expertise to others, saying "I have found that I have learned so much by hearing the stories of other people, so I wanted to find a way that I could help, too."

ABOUT THE AWARD

The Chartered Manager of the Year award recognises and celebrates the outstanding achievements and contribution Chartered Managers bring to their workplace and to their own personal development.

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