

LEVEL 5 IN COACHING FOR PROFESSIONALS

QUALIFICATION FACTSHEET V1.0



HIGHER TECHNICAL QUALIFICATIONS

Higher Technical Qualifications (HTQs) are level 4 or 5 qualifications that have been quality marked by IfATE to indicate their alignment to employer-led occupational standards. New or existing level 4 or 5 qualifications submitted to IfATE's approvals process will receive a quality-mark if the qualification satisfies IfATE's approvals criteria. HTQs align to approved occupational standards and allow learners to enter their chosen profession or progress onto higher education.

QUALIFICATION PURPOSE

This qualification is designed to support individuals in the development of professional coaching skills, helping them understand and be able to apply core skills required for effective coaching practice.

This qualification is designed for individuals wishing to develop their professional coaching abilities, and who will have the knowledge, skills and behaviours to coach.

They will have the professionalism to deliver impact, behave ethically and demonstrate a commitment to continual learning and development.

QUALIFICATION CODES

CMI CODE	QUALIFICATION TITLE	QUALIFICATION REFERENCE NUMBER
5D42	CMI Level 5 Diploma in Coaching for Professionals	610/1277/4

KEY DATES

This qualification is regulated from 1st September 2022 and the operational start date in CMI Centres is 1st September 2024. The qualification review date is 31st May 2027.

RULES OF COMBINATION

CMI LEVEL 5 DIPLOMA IN COACHING FOR PROFESSIONALS

Learners must complete all four (4) units to a minimum of 37 credits to achieve this qualification. The minimum GLH is 92 hours. The Total Qualification Time (TQT) is 370 hours.

UNIT CODE	UNIT TITLE	GLH	TUT	CREDITS
531	Principles of Professional Coaching	16	60	6
532	The Role of the Professional Coach	28	90	9
533	Strategies for Delivering Professional Coaching	16	70	7
534	Professional Coaching Practice	32	150	15

ASSESSMENT AND VERIFICATION

HTQ Route - If undertaking this qualification as part of a Higher Technical Qualification (HTQ), CMI mandates the use of its own Assessment Briefs and associated assessment methods. This ensures that all criteria are addressed, and there is standardisation and comparability across learners and assessment.

A summary of assessment methods used in this qualification is available in the qualification syllabus.